College Guidelines for Tenure and Promotion

In accordance with the Teacher-Scholar Ideal (Wake Forest College Strategic Plan 2007) and the Wake Forest University Faculty Handbook, the Guidelines for Tenure and Promotion in the College are:

1) **Excellent teaching, mentoring, and advising** demonstrated by commitment to outstanding classroom instruction and by engagement with students that fosters their intellectual development and achievement;

2) **Scholarly achievement** demonstrated by research, publication, and participation in professional organizations, the combination of which has earned the respect of professional colleagues regionally, nationally and, in some cases, internationally;

3) **Service** demonstrated by contributions to the welfare of the department, the College, and University Community beyond teaching and scholarship. **Service activities** such as serving on departmental, College, or University committees, participating in faculty governance, and contributions that enhance the intellectual climate of the institution are highly valued. Service may also include contributions to the extra-University community, particularly in ways that make use of the professional expertise of the faculty member;

4) In addition, the College considers as extremely important the faculty member’s **personal integrity, professional conduct** with colleagues, students, and others, and **compatibility** with the stated purposes of the College and University.